



**THE HIVE ACADEMY**

T H R I V E & S T R I V E

# MISSION, VISION & VALUES

- balanced & healthy
- improvement focused & analytical
- respectful & honest
- friendly, inclusive and individual
- disciplined & hardworking
- creative & curious
- communication



The Hive Academy aims to provide a quality education which prepares students for life beyond secondary school. We believe that by reducing class sizes, the pace of learning can be adapted to the needs of the students so that true learning takes place.

Our aim is to cover the core school work in the morning so that the students are free to explore other interests in the afternoons thus bringing balance to their lives.

Our students are constantly challenged to reflect on how they have worked and what they have produced, understanding what went well and what they can improve.

We are a small, friendly school in which a respectful environment is nurtured.

Because classes for the core courses takes place in the mornings, students need to organize their time effectively, and we help them to work in a disciplined and effective manner. We have seen time and time again the pride that students achieve through hard work and have seen many grow in self-esteem through honest, personal endeavor.

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# ENROLLMENT REQUIREMENTS

We welcome applications from all students, including those for whom mainstream education or home schooling is simply not the right solution. Our students have a variety of talents, aspirations, strengths and developmental areas. They choose The Hive Academy because of the approach to study, which allows them to work efficiently whilst also providing the flexibility to develop other interests. To study with us, please note the following:

- students must provide evidence of having successfully completed the year previous to the one they are enrolling in.
- classes (apart from French) are taught in English and we will assess enrolling students' language proficiency in English and French. We will provide additional English language support if needed.
- enrolling students will be required to sit an aptitude test in writing, critical reading skills and mathematics.
- students are expected to have purposeful afternoon activities arranged either independently by the family or with the school.



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# CURRICULUM

- curriculum
- teacher : student ratios
- assessment
- qualifications



The Hive Academy (College Board number 731002) offers middle school education (Grade 6 - Grade 8) and an American four-year college-preparatory curriculum (from Grade 9 through to Grade 12) to thoroughly prepare students for university and life after high school.

With a student-teacher ratio from 1:1 to 12:1, The Hive's personalized learning environment ensures that students have optimum conditions to help them achieve their full potential. Our approach emphasizes hard work, effort, determination, respect, integrity. Reading, literacy and oracy in both English and French are emphasized. Whilst instruction is in English, French courses are based on the individual student's level so that there is an appropriate level of stretch for all.

Through everyday tasks, students work on their organizational skills, time management, interpersonal and intercultural communication skills, all of which contribute to their own personal and social development.

The American High School Diploma is the result of regular work, participation, project work presentation and end of semester tests. This work contributes to the graduation GPA (Grade Point Average) which is accumulated over the four years of high school. Upon successful completion of their high school studies, students graduate and are awarded their High School Diploma by The Hive Academy. Non-French nationals take the National French proficiency exams (DELFI or DALF) to obtain the French Proficiency Certificates awarded by the French National Ministry of Education. Grade 11 and 12 students will prepare and sit SAT (Scholastic Aptitude Tests) in English and Math.

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# GRADING

The Hive Academy uses a 5.0 grading scale. The lowest passing percentage is 60%. A student's GPA is computed using all letter grades earned in completed High School courses. Letter grades are attributed as shown in the table opposite.

| Grade | Minimum | Maximum | GPA Value |
|-------|---------|---------|-----------|
| A+    | 97.0    | 100     | 4.3       |
| A     | 93.0    | 96.99   | 4.0       |
| A-    | 90.0    | 92.99   | 3.7       |
| B+    | 87.0    | 89.99   | 3.3       |
| B     | 83.0    | 86.99   | 3.0       |
| B-    | 80.0    | 82.99   | 2.7       |
| C+    | 77.0    | 79.99   | 2.3       |
| C     | 73.0    | 76.99   | 2.0       |
| C-    | 70.0    | 72.99   | 1.7       |
| D+    | 67.0    | 69.99   | 1.3       |
| D     | 63.0    | 66.9    | 1.0       |
| D-    | 60.0    | 62.99   | 0.7       |
| F     | 0       | 59.99   | 0.0       |

In our grading system, A-D grades constitute a pass. Students with a grade below 60% have an Individualized Learning Plan to assist them.



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# STUDENT PROFILE

James, Grade 8, Age 13



James loves golf and his ambition is to be a professional golfer. He is in Grade 8.

He attends classes on Monday, Tuesday, Thursday and Friday mornings from 8am - midday and then trains with his golf coach. Because he is in middle school, he has no school on Wednesday.

When he travels for tournaments and cannot attend school, his schedule is adapted. Depending on the length of the tournament, he either catches up on school work when he comes back or keeps in touch with his teachers and continues to work whilst he is away.

*James (January 2019)*

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# COURSE OFFERINGS

## English Language Arts



English Language Arts covers writing, reading, listening and speaking and prepares students to meet the needs of the 21st century.

Students study a variety of texts, fiction and non-fiction, classic and contemporary and create persuasive, expressive, informative and analytical work, through projects, presentations, portfolios, discussions and essays at all grade levels.

Courses offered:

1. English Language Arts I, II, and III
2. English I
3. World Literature – Standard and Honors
4. American Literature – Honors
5. British Literature – Honors
6. Public Speaking 2 – 8
7. Theatre
8. Creative Writing
9. Journalism - Honors

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# COURSE OFFERINGS

## Mathematics

Students take courses based on their mathematics level from the previous courses that they have studied, rather than being grouped by age or grade level.



1. Grade 6 General Math
2. Grade 7 General Math
3. Pre-Algebra
4. Algebra I – Standard and Honors
5. Geometry – Standard and Honors
6. Algebra II – Standard and Honors
7. Pre-Calculus – Standard and Honors
8. Calculus – Honors and AP
9. Statistics and Probability with Applications – Honors and AP

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# COURSE OFFERINGS

## Sciences

1. Earth Science
2. Life Science
3. Physical Science
4. Biology I – Standard, Honors and AP
5. Chemistry – Standard and Honors
6. Human Anatomy and Physiology – Honors
7. Physics 1, Honors and AP



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# COURSE OFFERINGS

## Social Studies

1. World History: Ancient Civilizations
2. World History: Medieval and Early Modern Times
3. American History
4. European History – Standard, Honors, and AP
5. World History – Standard, Honors and AP
6. United States History – Honors and AP
7. United States Government and Politics – Honors and AP
8. Economics – Honors
9. Micro-Economics – Honors and AP
10. Macro-Economics – Honors and AP



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# COURSE OFFERINGS

## Languages



### **French as a Foreign Language:**

French I - French II - French III Honors - French IV Honors - French V Honors

Advanced Placement (AP) French

### **French for Native or Near Native Speakers**

Francophone French I, II, III and IV

### **Other Languages**

1. Latin
2. Italian
3. Spanish
4. German
5. Russian
6. Chinese

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# COURSE OFFERINGS

## Health and Physical Education



1. Health Studies I
2. Health Studies II
3. Fitness I
4. Fitness II
5. Fitness III
6. Fitness IV

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# COURSE OFFERINGS

## Advanced Placement Courses



AP courses are university level courses which are offered in high school. Some universities require Advanced Placement (AP) passes. A pass of 4 (out of 5 ) will give the student university credits and can often be a differentiator for students when applying for further education courses.

At The Hive Academy, AP courses are offered in French and Economics (Micro and Macro), and will be offered in English Language, English Literature, Calculus, Biology (1 and 2), Physics (1 and 2), World History, US History.

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# GRADUATION REQUIREMENTS



The Hive Academy offers a four-year college-preparatory curriculum which requires the following course minimums for Graduation:

- English: 4 credits including American Literature
- Math: 4 credits including Algebra I and Geometry
- Science: 3 credits: Biology, Chemistry, Physics
- Social Studies: 4 credits including World History, US History, Government and Politics, Economics
- Foreign Languages: 4 credits, including 2 French
- Health Studies and Physical Education: 3 credits
- Sports: 1 credit
- Art: 1 credit



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# LIFE AFTER SCHOOL



The High School Diploma is an internationally recognized school leaving certificate.

Different courses, universities and countries have different entrance requirements, but in general, students need to have a High School Diploma, a good GPA (Grade Point Average based on continuous assessment from Grade 9-12) and an SAT score of between 1000-1400.

The school assists students through the university and college application process and we have placed students in universities throughout the USA, Europe and the UK.

Courses offered at The Hive Academy have been approved by the NCAA (National Collegiate Athletic Association) and our athlete-students can undertake their studies and be eligible to continue their sport at American Universities.

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# STUDENT PROFILE

Luca, Grade 12, Age 17



"I joined the school in September after doing home schooling last year. I play tennis and want to do a sport and study program at university, so normal school hours weren't an option for me. I had flexibility with home schooling, but courses were difficult without help from a teacher.

What I like here is that I get through all the work that I need to with really helpful teachers and I can still train intensively, so I get the best of both worlds.

I've already been accepted to university in the UK where I'm going to study Business and Sports Management while continuing to play tennis. "

*Luca, July 2019*

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# AFTERNOON ACTIVITIES



Students can choose to do activities at The Hive Academy in the afternoon, or arrange their own independent activities.



This is a list of some of the activities on offer:

- |                      |                                       |
|----------------------|---------------------------------------|
| 1. Art Appreciation  | 12. Programming                       |
| 2. Spanish           | 13. Robotics                          |
| 3. Italian           | 14. Yoga                              |
| 4. Chinese           | 15. Independent Personal Project      |
| 5. Extra English     | 16. Piano                             |
| 6. Extra French      | 17. Guitar                            |
| 7. Russian           | 18. Drumming                          |
| 8. Theatre           | 19. Chess                             |
| 9. Public Speaking   | 20. Guided Study                      |
| 10. Photography      | 21. Exam Preparation (SAT, TOEFL, AP) |
| 11. Creative Writing | 22. Self-Defense                      |

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# STUDENT PROFILE

Finn, Grade 8, Age 13



"I started school here in January. I'm British but have lived in France since I was 2 years old. I used to go to a French school, but even though I was getting good grades, I was finding school boring and I was always so tired at the end of the day. My old school day was from 8 in the morning until 5pm and then I would have loads of homework to do. I often had to learn lessons by heart and it was not very interesting.

Since I've started with this school, I've learned to work in a new way. I have to understand things and put things into my own words. I think I learned more in 1 month than I did in a whole term at my old school. I now do my own science project on Monday afternoon, drama on Tuesday afternoon and Italian on Thursday afternoon. I also do athletics three times a week. I feel like I learn more and I have more time for the other things that I like to do."

*Finn, February 2019*

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# MY WEEK

Shannon, Grade 8, Age 13



**Monday Morning** Physical Science, American History, Math, English Language Arts III

**Monday afternoon** Chinese, Art, Yoga

**Tuesday Morning** American History, Study/Support/Stretch, English Language Arts III, Math

**Tuesday afternoon** - Theatre, Fitness

**Wednesday Morning** French, Study, Reading Workshop/Science Support

In the afternoon I go to dance

**Thursday Morning** Reading Workshop, Math, Physical Science

**Thursday afternoon** - Public Speaking, Study

**Friday Morning** French, History, Math, English

**Friday afternoon** – Extra French, Fitness, Yoga

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# SCHOOL FEES

## **Middle School**

11,000 Euros per year.

## **High School**

12,000 Euros per year.

This includes morning school tuition, text books, drama, public speaking, creative writing, afternoon study, support or stretch where necessary.



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# LEADERSHIP TEAM



Contact us at :

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